Association between Handedness and Socio-demographical factors among School Children:

Dr. Susie Jeyalyn David¹, Dr. S. Rajasankar², Dr.V.Venkatesh Gobi³, Mr. M.Ramkumar⁴, Dr. Lenin S⁵, Dr. Hebbal GV⁶

¹ Phd- Scholar (Medical Anatomy), Bharath University, Chennai.
 ² Professor, Velammal Medical College & Hospital, Madurai.
 ³Associate Professor, Sivaraj Homeopathy Medical College, Salem.
 ⁴Tutor, Velammal Medical College & Hospital, Madurai.
 ⁵Assistant Professor, Kanyakumari Government Medical College, Kanyakumari.
 ⁶ Professor, Sree Mookambika Institute Of Medical Sciences, Kulasekharam, Kanyakumari.

Abstract: Symmetry is defined as correspondence in size, shape and relative position of parts on opposite sides of a dividing line or median plane. Handedness is one of the most obvious functional asymmetries. Approximately 90% of all subjects are right handed, the remaining 10% of the population are left handed. Left-handedness results from perinatal left hemisphere neurological damage, due to an oxygen deficiency induced by birth stress. Studies do show that there is a predictable relationship between laterality and sleep disturbance. There are several developmental factors implied in handedness in humans. There have been studies using one or some measures but using a wide range of the measures is rare in research literature. Against this backdrop this study examines the association between handedness and various socio-demographical factors. **Keywords:** Handedness, left handers, right handers.

I. Introduction

Laterality refers to the structure and function of paired organs or of two similarly arranged areas of non-paired organs, distributed on the right and left sides.¹ Hand preference, which is a peripheral measure of hemispheric asymmetry, has been found to be a robust phenomenon. Research has shown that cerebral asymmetries act in different ways for left- and right-handers.² Out of all the measures of hemispheric asymmetry, hand preference has been very conspicuous and has received a great deal of attention by researchers as well as common folk.

The brain mechanism underlying handedness is such that handedness is contralaterally related to the two hemispheres, left hand to the RH and right hand to the LH. There is evidence that left- and right-handers differ when compared on a variety of behavioural measures.³Left-handedness has been reported to be common in a variety of disorders that presumably reflect developmental abnormality. These include neural tube defects, autism ,⁴ psychopathy, cleft palate syndrome, stuttering⁵ and schizophrenia .⁶ However, it should be noted that negative results have also been reported (Bishop 1990). If an individual has been subjected to a birth stressor or an atypical intrauterine environment, and if the stressor is mild enough, left-handedness might just be a behavioural marker linked to a syndrome caused by minor abnormalities in neurological development.⁷

Left-handedness results from perinatal left hemisphere neurological damage, due to an oxygen deficiency induced by birth stress (e.g. premature birth, prolonged labour, Rhesus incompatibility, breech delivery, multiple birth, respiratory distress syndrome, primiparity, maternal age).⁸There is an excess of left-handers in babies with a history of birth stress⁹, and in individuals with neurological impairments of diverse kinds.¹⁰Researchers have found a higher average age for the mothers of left-handed children ¹¹ and also have observed more left-handed than right-handed children for primiparous mothers aged 39 years orolder.¹²

Low birth weight could play a key role in the health problems associated with left-handedness. The mechanism that has been proposed most frequently to explain an association between left-handedness and low birth weight involves early brain damage. Indeed low birth weight greatly increases the risk of early brain damage.¹³

Environmental factors could also exert selection forces on left-handers. The frequency of left-handers has been reported to vary according to age classes.^{14,15} This could be interpreted as due to changing patterns of social norms: for example, writing handedness was submitted to more social pressures in the past than in the present.¹⁶

Many Asian countries encourage or force their children to become right-handed due to cultural perceptions of bad luck associated with the left hand. In India and Indonesia, it is considered rude to eat with the left hand.¹⁷ Many diverse studies on handedness have been conducted by researchers from various fields such as medicine, neurology and psychology. Experiment do show that there is a predictable relationship between laterality and sleep disturbance. Left-sided individuals are more likely than right-sided individuals to report difficulties falling asleep and frequent night wakenings.⁷Although some data remain controversial, several

hormonal, cultural and developmental factors have been found to be associated with handedness. Here, we attempt to find the correlation between handedness and various socio-demographic factors and various other factors in brief.

II. Materials & Methods

A sample of 210 student volunteers were selected from various schools in Kanyakumari District for the study. They were selected in such a way that the sample for our study consists of equal number of right handed and left handed volunteers. The sample selected was gender free between the age group of 13 to 18 years, from the local schools. Care was taken to exclude the volunteers, with any physical deformity or disability. The parents of these volunteers were informed about the intended study and its procedures. Informed and written consent was obtained from the parents of each volunteer before inclusion in this protocol, which received the approval of the Institutional Human Ethical Committee.

Handedness was assessed by Edinburgh Handedness Inventory¹⁸

The questionnaire was distributed to all participants along with the reassurance of confidentiality of their response. The questionnaires were retrieved after which these questionnaires were scored and properly analysed using the statistical software called IBM statistics-20. The P-Values less than or equal to 0.05 (P \leq 0.05) were considered as statistically significant.

Variables	Components	Left, n=10	5	Right, n=10)5	χ^2	df	Sig
	Components	Fre	%	Fre	%	ι λ	ui	
Conden	Male	65	61.9	65	61.9	0.020	1	P>0.05
Gender	Female	40	38.0	40	38.0	0.020		P>0.05
	Hindu	52	49.5	53	50.5		2	P>0.05
Religion	Muslim	17	16.2	10	9.5	2.286		
	Christian	36	34.3	42	40.0			
Studying school	Aided	24	22.9	22	21.0			
	CBSE	33	31.4	37	35.2	0.358	2	P>0.05
	Matriculation	48	45.7	46	43.8]		

III. Results

Table-1: Homogeneity of two groups in respect of their sex, religion and school of studying:

The variables of the study subjects like gender religion and studying schools were described and the homogeneity between the two groups were tested in the above table-1. There was no significant differences between the two groups in terms of participation percentage and hence they are comparable groups (P>0.05).

Relatives	Handedness	Handedness							
	Left	%	Right	%	Total	%	Results		
Yes	45	42.9	14	13.3	59	28.1	$\chi^2 = 22.652$		
No	60	57.1	91	86.7	151	71.9	df=1		
Total	105	100.0	105	100.0	210	100.0	P<0.001		

Table-2: Association between handedness with relatives:

The above table -2 shows the association between left and right handers and relatives. The relatives of left and right handers had the same hand usage was 42.9% and 13.3% respectively and the no relatives were using the same hand were 57.1% and 86.7%. The above relationship was statistically very highly significant (P<0.001).

Table-3: Association between handedness with economic status:

Economical status	Handedne	Handedness							
	Left	%	Right	%	Total	%	Results		
L Middle	45	42.9	39	37.1	84	40.0	2 1 000		
U Middle	58	55.2	62	59.0	120	57.1	$\chi^2 = 1.229$ df=1		
Upper	2	1.9	4	3.8	6	2.9	P=0.541		
Total	105	100.0	105	100.0	210	100.0	1-0.341		

The association between the handedness with the economical status of the family was stated in the table-3. There was no significant association was identified between the handedness with family economical status (P>0.05).

Food habits	Handedness	Results					
	Left	%	Right	%	Total	%	
Non-vegetarian	92	87.6	96	91.4	188	89.5	$\chi^2 = 0.812$
Vegetarian	13	12.4	9	8.6	22	10.5	df=1
Total	105	100.0	105	100.0	210	100.0	P=0.367

Table-4: Association between handedness with food habits:

The association between the handedness with the food habit was stated in the above table-4. There was no significant association identified between the handedness with the food habit (P>0.05).

Table-5: Association between handedness with type of child birth delivery:

Delivery	Left	%	Right	%	Total	%		
Cesarean	43	41.0	23	21.9	66	31.4	$\chi^2 = 22.652$	
Normal	62	59.0	82	78.1	144	68.6	df=1	
Total	105	100.0	105	100.0	210	100.0	P<0.001	

The table-5 shows the relationship between type of child birth delivery and handedness. The child birth delivery of left and right handers by cesarean section was 41.0% and 21.9% respectively. Among the normally delivered subjects had 59.0% were left handers and 78.1% right handers. The association between the handedness and type of delivery was statistically very highly significant (P<0.001).

	t baby:						
Term of baby	Handlers		Results				
	Left	%	Right	%	Total	%	
Pre term	10	9.5	4	3.8	14	6.7	$\chi^2 = 2.755$
Full term	95	90.5	101	96.2	196	93.3	df=1
Total	105	100.0	105	100.0	210	100.0	P=0.097

 Table-6: Association between handedness with term of baby:

The table-6 states the association between term of baby and handedness. 9.5% of left handers and 3.8% of right handers were pre term babies . 90.5% of left handers and 96.2% of right handers were full term babies. The association between the handedness and term of babies was not statistically significant (P>0.05).

Table-7. Comparison of sleeping hours between the left and right handers:									
Handlers	n	Mean	SD	Difference	t	df	Significance		
Left	105	8.2	1.2	0.1	0.706	208	P=0.481		
Right	105	8.1	1.3	0.1	0.700	208	P=0.481		

Table-7. Comparison of sleeping hours between the left and right handers:

The table -7 compares the sleeping hours between the left and right handers. The left handers had the mean duration of sleeping 8.2 ± 1.2 hours and the right handers had the mean duration of sleeping 8.1 ± 1.3 hours. The difference between the mean durations was not statistically significant P>0.05).

IV. Discussion

The study of handedness in families is a first attempt to characterize the mechanism involved, since it allows assessment of the transmission of this trait across generations .Two right-handed parents produce fewer left-handed offspring than parents with any other handedness combination and two left-handed parents produce the highest proportion of left-handed children, i.e. approximately 30-40% .^{19,20} This suggests that hand preference could be transmitted by parents to their children, either at a genetic or learning level. In the present study the relationship between handedness and genetic factor was statistically very highly significant (P<0.001).

Hormonal factors associated with the intrauterine environment are a proposed source of development of left handedness. This theory is based on the assumption that prenatal sex hormones exert powerful influences on the central nervous system of the developing foetus. Specifically, high levels of testosterone during foetal development or heightened sensitivity to these prenatal hormones will disrupt neural development, causing a number of physiological changes, and also result in an increased likelihood of anomalous dominance, i.e. left-handedness and/or weak lateralization.^{21, 22}

Low birth weight is associated with perinatal complications, neurological problems and a number of adult pathologies. There is evidence for an excess of left handedness among extremely low birth weight babies .²³ In

the present study the association between the handedness and term of babies was not statistically significant (P>0.05). The most likely explanation for the increase in accidental death among left-handed men concerns their need to cope in a world full of righthanded tools, machines and instruments.²⁴ The fact that the frequency of left-handedness never reaches 50 percent in any human population investigated so far indicates that some costs associated with left-handedness must exist.^{25, 26}

Parents are the closest to their children especially in their early years. They need to be sensitized as to the uniqueness of left-handedness and helped to appreciate it. It is necessary that teachers especially those in nursery and primary schools be educated on left-handedness because they are usually the ones that spend most time with young children .So, the parents and teachers should be properly educated on this, so they do not turn the lefthanders into poorly impaired individuals as a result of punishment and force applied on these ones to change their handedness from left to right simply on the basis of societal rejection of left handedness.

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